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Learning Through Child Observation

Mary Fawcett

July 2009 176pp ISBN: 9781843106760 pb £14.99

Praise for the first edition:

'[This book] will be of assistance to many who wish to argue for the importance of child observation. Fawcett's emphasis on the need to avoid rushing to conclusions and to keep a clear focus on the child is extremely helpful. The detailed and practical discussion of setting up certain kinds of observation and the associated seminars will also be useful.'

- *Child and Family Social Work*



Coming Soon

This fully-updated second edition of *Learning Through Child Observation* is a handbook for professionals working in, or students preparing to work in, children's services.

This accessible text examines the value of observation, its use in assessment and the practical aspects and methods of observational study. The author focuses on the importance of fully recognising the child's developmental and emotional state when intervening, and the need to see children 'holistically' and as unique individuals within the wider context of the family and community. New chapters include Views of Children and Childhood, which draws on European educational and sociological perspectives and highlights the contrasting views of children, and The 'Hundred Languages of Children', which considers the place of creative engagement and multiple forms of expression by children.

With new material and updated chapters, this second edition of a popular text will appeal to students and professionals in all children's services, whether in pre-school, schools, social care, mental health or health settings.

Mary Fawcett is an early years consultant and also an evaluator for 5x5x5=creativity, an arts-based research organisation focusing on the creative values, environments and relationships that support the expression of children's feelings, thoughts and ideas. She was formerly a social work lecturer and Director of Early Childhood Studies at the University of Bristol.

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